

# Gifted and Talented and Differentiation

## Policy statement

The term 'Gifted and Talented' refers to those who possess abilities and achievements distinctly above average, in areas such as academic intelligence, creativity and physical ability. In school 'G&T' often refers to children that achieve highly in subjects such as Maths and Literacy.

At Preschool we recognise all children are Unique; they have different learning styles, learn at a different pace and have different talents and abilities. We also recognise that children may be advanced in certain areas, such as maths, but may be less advanced in their personal, social and emotional skills, or social communication, for example. As a result, we aim to develop children as a whole. Extending their talents further, while supporting them to develop essential skills, such as self-regulation and developing their confidence, speech and social skills.

When children start Preschool we offer support to settle and develop relationships, and then step back, observing closely as the child comes to life; allowing us to see their personality and talents shine through. We assess their starting points across the EYFS 7 areas of learning. If a child presents as being Gifted and Talented in a particular area or subject, staff will let the child lead, and when 'teaching moments' arise - will begin to work collaboratively with them, extending their learning further through differentiated questioning, offering additional resources and adapting the environment to develop their knowledge and skills, whilst they play. We do not teach children based open their age, but their ability; striving to extend their learning and meet the next step in their learning, including meeting their Early Learning Goals (ELGs).

## Extending learning further by area

- **Literacy** - Encouraging children to write for a purpose - writing and posting letters, creating menus, letters to the fairies that live in the garden. Spelling and writing words, writing a story, writing labels for food in the role-play shop. Reading sight words (Reception) and reading Biff and Chip books, reading signs down the road on a visit to the shop.
- **Mathematics** - Shopping trip and developing knowledge of coins and money, calculating what is needed to pay, comparing and identifying shapes in the natural environment. Solving maths problems, learning to tell the time and telling an adult when it is time for snack time.
- **Expressive Arts and Design (Creativity)** - Finding flowers in the garden to paint, investigating colour changing, creating natural paint colours out of rocks, creating movements to music, developing role-plays based on stories and using your imagination, and extending yoga movements, balances and stretches. Using various materials to make your own creation.
- **Physical** - Using real tools to create a model bus, create and complete an obstacle course, developing movement and perfecting balances on the mats, using different ride-ons and bikes.

Signature of Manager and Date:

Deputy Manager and Date:

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